

Урок "Незвичайні хобі" 5 клас

Тема: Незвичайні хобі

Цілі: учити учнів розповідати про свої уподобання, інтереси; розкривати творчі здібності учнів; розвивати пам'ять, здогадку та самостійність у праці; підготувати учнів до написання розповіді про своє хобі; виховувати інтерес до корисних захоплень.

Обладнання: картки з письмовим завданням (1-4), комп'ютери.

ХІД УРОКУ

I. ПІДГОТОВКА ДО СПРИЙНЯТТЯ ІНШОМОВНОГО МОВЛЕННЯ

1. Привітання та повідомлення теми та цілей уроку

T: Good morning pupils! Nice to see you again at our English lesson on the topic "Unusual hobbies". Today we are going to speak, read, write and work on computers and play games. But first of all I want to ask you a question. Are you in a good mood? I think you are because it's important. It helps us to learn new things/ let us learn a chant.

Ps: We are in a good mood,

We are in a good mood.

Yes, that's true

We are in a good mood

And what about you?

T: I'm in a good mood too.

Thank you!

2. Уведення в іншомовну атмосферу

a) Warm-up. Conversation.

T: Let's speak about your hobbies

What are your hobbies?

What's your favourite hobby?

Do you like to listening to music?

Do you like going to the cinema?

Do you like playing with cards?

Do you like collecting badges?

b) Writing

Робота на картках

HOBBY	LIKE	DON'T LIKE
Watching TV		
Painting		
Drawing		
Playing basketball		
Playing chess		
Making models		
Reading		

II. ОСНОВНА ЧАСТИНА УРОКУ

1. Reading.

2. Pre-Reading Activities .

3. T: Dear pupils! You are going to read about unusual hobbies. Look at the text, what can you see in the picture? It is an unusual pencil because it is animated. You can see it in a cartoon. Do you like cartoons? Is it difficult to make a cartoon? Soon you will know. Make up groups of four or five pupils and start reading the text.

Учні ланцюжком відповідають на запитання вчителя, висловлюючи свою думку з приводу створення мультфільмів. Робота в групах.

2. Reading.

Учні в групах по черзі читають і перекладають текст, звертаючись у разі необхідності до вчителя.

Текст “Unusual hobbies”

4. Post-Reading Activity.

5. T: Speak about the collections. Say:

- what things do people collect?
- why do they collect these things?
- what different collections can teach us?
- what do you (your friends, brothers or sisters) collect and what else would you (they) like to have?

Робота в групах.

2. Listening comprehension.

1) Pre-Listening Activity.

Учні розглядають малюнки із питаннями до них;

- 1) What is the boy doing now?
- 2) What game does his father like to read about?
- 3) What present did the boy give to his sister?
- 4) Is mother interested in painting?
- 5) What is the family's hobby?

T: Now look at the pictures and questions. Can you answer them? Why not? Because you haven't listened to the story. Be attentive now and in a short while you'll be able to answer the questions.

2) While-Listening Activity.

Учні прослуховують текст з голосу вчителя і виконують завдання на картках.

I enjoy reading books. I'm lucky I've got a big library at home. I like reading about sports and sportsmen. I'm reading an interesting story about hockey now.

My father likes reading about football. He's got a lot of books about that game.

My sister is fond of animals. She likes reading about them. She has got books with funny stories and fables about animals. I gave her a present yesterday, a very big interesting book about animals at the zoo. There are a lot of funny stories in it.

My mother is interested in history. She spends a free time with a book on history.

I can say that reading is my family's hobby.

Match the family members with the books they like reading.

1. mother	a) stories and fables about animals;
2. father	b) books on history;
3. son	c) books about football;
4. daughter	d) books about sports and sportsmen.

3) Post-Listening Activity.

T: Answer the questions:

- 1) What is the boy doing now?
- 2) What game does his father like to read about?
- 3) What present did the boy give to his sister?
- 4) Is mother interested in painting?
- 5) What is the family's hobby?

3) Computer Practice

Робота з комп'ютером.

T: Now children we have to do another task. We are going to do practice on computers. Select "Writing test".

4) Writing.

T: Now we are going to do another task. We will begin to write short compositions about your favourite hobby.

III. ЗАВЕРШАЛЬНА ЧАСТИНА УРОКУ

1. Домашнє завдання.

T: Your home task is to finish your compositions and tell about your hobby.

2. Підбиття підсумків уроку

T: Do you like our topic? Did you like our today's lesson? What was the most interesting task for you? Why?

Well done, children. You were great today. I'm pleased with you.