Навчально-виховний комплекс

«Загальноосвітня школа І-ІІІ ступенів №1-гімназія»

м. Копичинці

**Конспект уроку в 7-му класі “Cinema”**

Вчитель англійської мови

Богоніс Г.Г.

**Theme: AT THE CINEMA**

**Objectives:** to develop students’ speaking, reading and writing skills;

to practice students in writing a film script;

to teach them to enjoy communication in English;

to form the ability of students to use their imagination while writing a film script.

**Equipment:** textbooks, a set of cards for a “Taboo” game, two sets of texts for jigsaw reading, music record

**PROCEDURE**

**I.Introduction**

**1.Greeting**

Good morning, children. Are you having a nice day?

**2.Aim**

At our lesson today we’ll play, speak, write, listen to music. And everything will be about cinema. We’ll revise the types of films, find out 5 the most popular types of films in your group and try to write your own film script. So you will have to be very attentive, active, imaginative. Let’s start!

**3.Warm-up**

**Merry-go-round**

Students make two circles face-to-face to each other. A teacher announces the topic of the conversation and they begin to ask and answer questions. In 20 seconds the topic changes and the students move to another partner to continue a conversation.

The topics are: school, favourite books, famous people, TV programmes, cinema.

**II. Main part**

**1.Game “Taboo”**

Let us play a “Taboo” game. Do you remember the rules? I’ll remind them to you. You take one of the cards from the envelope and read the words. The first word is the one you have to explain your classmates. Three other words you shouldn’t use during your explanation.

For example: the word to explain is **Cartoon** and the words you shouldn’t use are **film,** **draw, children.**

**2.Answer the questions**

Do you like playing? Well, of course it was interesting. And now answer my questions:

Do you like watching films?

What is better for you: to watch films in the cinema or at home? Why?

What is your favourite actor?

What types of films do you like to watch?

**3.Top 5 favourite types of films (cooperative work)**

So you like different types of films. I have a good idea! Let’s make top 5 your favourite types of films.

Each of you will take a sheet of paper and write your top 5. Have you finished? Now in pairs find out your common top 5. Ready? Then four of you decide which are your 5 favourite types of films. And, at last, all of you make one group and do the same job. So what is your top 5?

Romantic comedy

Historical drama

Action film

Animated film

War film

**4.Jigsaw reading (group work)**

As far as I can see you like films a lot. Would you like to create your own film? So what would you begin with? Of course with a script. And now let us try to make a story of some separate parts.

(A teacher offers students some sweets and divide them in groups by the colour of the sweets wrappings. Both groups receive the same story cut into parts and shuffled.)

Your task is to sort out the cards to make the story up and to read it for us. Let us see which group will do it more quickly and which story will be made up correctly.

*Jigsaw reading*

*Jack was a young sailor. He lived in England, but he was often away with his ship. One summer he came back from a long voyage and found new neighbours near his mother's house. They had a pretty daughter, and Jack soon loved her very much. He said to her, 'My next voyage will begin in a few days' time, Glo­ria. I love you, and I'll marry you when I come back. I'll think about you all the time, and I'll write to you and send you a present from every port.' Jack's first port was Freetown in Africa, and he sent Gloria a parrot from there. It spoke five languages. When Jack's ship reached Australia, there was a letter from Gloria. It said, 'Thank you for the parrot, Jack. It tasted much better than a chicken.*

Well done! You did it correctly. How do you think what type of film would it be? You are right – a romantic comedy.

**5.Writing a film script**

Now let us try to write your own script. First of all relax, feel yourself comfortable and listen to some music. Each group will have different music. After listening you will decide what type of film you will write your script to and try to make a plan: a scenery, main characters, a plot.

(Students listen to music and discuss in groups their impressions.)

Group 1. We decided to write a film script to a historic drama. The main characters are a king and his son. They struggle for the throne. The action takes place in Middle Ages. The nature of the place is beautiful. They live in a castle in mountains. They ride horses, go hunting, love and quarrel. There are a lot of friends and enemies of the king and his son. At the end the king’s son wins and the king dies.

Group 2. We want to write a script to a romantic comedy. It is a love story but it is a bit funny. A young man and a girl meet in a night city. He saves her from thieves and they fall in love. Different funny stories happen to them because his parents don’t want them to go out together.

Very well, children. You’ve made your plans about the stories and you’ll finish them at home.

**III. Summing up**

**1.Hometask**

Finish the stories;

Learn the words p.34

**2.Summarising**

What activity did you like best of all? Why?

Did you like to make up your own story for a film?