**Методична розробка уроку для 3 класу**

Subject. **The World of Professions.**

**My Parents Occupations.**

**Objectives**: To activate and check pupils vocabulary comprehension; to develop communicative skills, making up dialogues and short stories; to work in pairs and groups ,speaking about their dreams; to develop listening writing skills (pupils write letters about their professions choice);to reach a final goal.

**Equipmen**t: handouts, cards with the words, video.

**Procedure**

**1.Introduction**

**T.** Good morning, good morning

Good morning to you,

Good morning, good morning ,

I am glad to see you.

**P.** Good morning, good morning,

Good morning to you,

Good morning, good morning,

We are glad to see you.

**T.** How are you?

**P.** 1. I’m happy. 2. I’m fine. 3. I’m sleepy. 4. I’m excited. 5. I’m normal. 6. I’m worried. 7. I’m so-so. 8. I’m well. 9. I’m not bad. 10. I’m ready. 11. I’m bored. 12. I’m confident. 13. I’m energetic. 14. I’m O’K. 15. I’m cheerful. 16. I’m sad.

**T.** Do you remember our rules?

**P.** 1.Raise your hand when you want to speak.

2. Don’t shout. Be attentive.

3. Respect your mates and teacher.

4. Switch off your mobile phones.

**T.** I hope that after our lesson you will be interested in it and this lesson will bring you many positive moments. Today we shall speak about professions, your parents, your dreams.

**2. Warm up**

**T.** What day is it today?

**P.** Today is Thursday.

Every day, every day

Little children like to play.

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

**T.** What month is it now?

**P.** It is November. It is the last autumn month.

**T.** What are the autumn months?

**P.** They are September, October and November.

**T.** What holiday do we celebrate today?

**P.** Thanksgiving Day. We thank God for everything.

**T.** What season is it now?

**P.** It is autumn.

**T.** Look at the window. What is the weather like today?

**P.** Today is windy, cloudy, cool and nasty.

**3. Main part.**

**Listening skills development**

**T.** Let’s start our talk about professions and listen to the song “People Work.”

What jobs have you heard in the song?

**P.** Jobs: a tailor, a doctor, a farmer, a babysitter, a teacher, a plumber, a dentist, and a fireman.

**Speaking skills development**

**T.** And now you will speak about your relatives’ job. Choose the word from the list and speak about them.

**P.** My mother is a

My father is a

My sister is a

My brother is a

My grandmother is

My grandfather is a

My uncle is a

My aunt is a

My cousin is a

**T.** Good job. Well done.

**Vocabulary skills development**

**T:** Let’s remind the vocabulary. *(Show pupils the pictures.)*

You will get a piece of papers with the pictures of different professions. Your task is to colour them in different colours. Take your pencils and listen to me attentively.

1. Colour a fireman and a driver red.
2. Colour a doctor and a policeman blue.
3. Colour a postman and a farmer green.
4. Colour a musician and a singer yellow.
5. Colour a waiter and a businessman brown.
6. Colour a teacher orange.

**Students creative skills development**

**T:**You will get the cards with different professions. Your task is to write a poem. The model of this poem is:

A word,

Two adjectives to describe this word,

Three verbs to express the actions,

A simple sentence,

Your feeling.

**For example: a writer**,

**Creative, talented,**

**Writes, creates, works.**

**Makes the world bright.**

**Entertainment.**

*(Pupils get one card for two pupils and write the poem using the vocabulary list)*

**Phonetic Drills:** “Head, shoulders, knees and toes.”

**Writing skills development**

**T.** I know that you have many dreams. Will you write them down and tell us?

*(Pupils write down the sentences on the pieces of papers and read.)*

**T.** We shall put them in the box and when you are school-leavers, you will open this box and see if you change your mind.

**T.** Helen wants to be a journalist. And now a surprise .She interviewed our school-leavers about their dreams. Let’s watch.

*(Pupils watch video.)*

**T.** Let’s do the crossword **“Occupations”**

Across:

3. Somebody who helps sick people.

5. Somebody who fights fires.

6. Somebody who delivers mail.

9. Somebody who grows food.

Down:

1. Somebody who prepares food.

2. Somebody who catches criminals.

4. Somebody who gives students homework.

7. Somebody who sells goods.

8. Somebody who helps doctors.

**Reading skills development**

**T.** But we forgot about our books. Open your books on page 44, exercise 1. Let’s read the story about Kate and Tom. *(Pupils read and translate the text.)*

Answer the questions:

1. What is the story about?
2. Where do they like living?
3. What do they like doing?
4. Why are they sad?

**T.** Once you told me that you want to have English-speaking friends. So we decided to write letters and find them. You used the example on page 47,exercise 2. Have you written the letters? Show me, please. Let’s read some of them.

*(Pupils read their letters.(Hello, Betty! Hello, Sally! Hello, Sam!....)*

**T.** Well done. Will you give me your letters, I’ll check up and send them to an English school and maybe you will find a pen-friend.

**4.Summing up**

**T.** You worked very hard. Do you like our lesson? Show it raising your Smiley. Now let’s play the game “Bingo”. You will get the envelopes with words. Find the pairs with opposite meanings. When you finish, say “Bingo” and we’ll check up if you are right.

*(Children get the envelopes with adjectives.)*

Good – bad, funny – sad, tidy – untidy, happy – upset, interesting – boring, tall – short, thick – thin, polite – impolite, kind – angry, clever – stupid.

**5. Home assignment**

**T.** So our lesson is over. You worked very hard. Write the list of synonyms and antonyms about your friend. Say goodbye to teacher.

**Ps.** We say Goodbye to teacher,

We say Goodbye to you,

We say Goodbye to each other,

We haven’t more to do.