**ТЕРНОПІЛЬСЬКИЙ НАВЧАЛЬНО-ВИХОВНИЙ КОМПЛЕКС №1**

**КОНСПЕКТ УРОКУ**

***HOBBIES AND PASTIMES. А VISIT TO THE CINEMA. FILMS.***

**4-ий клас**

**Проведено вчителем англійської мови**

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**ТЕРНОПІЛЬ 2013**

Theme: HOBBIES AND PASTIMES.

Topic***: A visit to the cinema. Films.***

***Objectives:***

**Освітня:** розширювати загальний світогляд учнів, засвоїти новий лексичний матеріал, ознайомити з правилами поведінки в кінотеатрі, вчити купувати квитки у квитковій касі, обговорювати фільми, що подобаються, залучати учнів до діалогу.

**Практична:** Занурити учнів в англомовне середовище. Практикувати учнів у створенні діалогів, читанні текстів, аудіюванні слів та речень,у вживанні Past Simple Tense, модальних дієслів must/mustn’t. Закріпити навички читання, аудіювання, говоріння, письма. Розвивати навички усного мовлення з використанням вивченої лексики. Залучати учнів до комунікаційних форм діяльності на уроці (робота в парах).

**Розвиваюча**: Розвивати в учнів мовлення, фонетичний слух, навички розуміння і виконання команд вчителя англійською мовою, тренувати учнів у читанні англомовного тексту, розвивати мислення, пам’ять, навички аудіювання, говоріння, розвивати творчий потенціал учнів, готовність до участі в іншомовному спілкуванні.

**Виховна**: Виховувати в учнів інтерес до вивчення англійської мови, виховувати культуру спілкування, культуру поведінки в громадських місцях, культуру проведення дозвілля.

***Equipment:*** Підручник, мультимедійна презентація, роздаткові картки, ігровий реквізит, ноутбук, екран, навчальний відеоматеріал.

**Procedure.**

**1. Greeting.**

T: Stand up. Good afternoon, children. How are you?

Ps: I’m fine, I’m Ok.

Nice to see you today.

And how are you?

T: Thank you, I’m fine. Greet our guests.

Ps: Good afternoon.

T: Sit down, please.

T: What’s the weather like today?

**2. Warming - up.**

Do you like to go to the cinema?

Yes, I do.

No, I don’t.

How often do you go to the cinema?

Once a month;

Two times a month;

Every week.

How do you like to see films better at the cinema or on TV?

At the cinema;

On TV.

Would you like to go to the cinema today?

Yes.

No.

Everyone of your group likes to go to the cinema and to see films at the cinema. You would like to go to the cinema today. You are lucky because the topic of our lesson is “A visit to the cinema. Films.” Today we are going to talk about different types of films, to listen to dialogues and make up dialogues, to watch a film, to add soundtracks to the film. You’ll get tickets for your activity. At the end of the lesson you can change them into presents. Is everything clear?

**3. Lexical exercises.**

Look at the screen. (Presentation) There are different types of films. Let’s read them in turn. A comedy, a love story, a western, a musical, a cartoon, a thriller, an adventure film, a fantasy. (Pupils read words in turn.)

Task: Complete sentences with the words from the box.

*Cartoon, comedy, western, fantasy, adventure film, thriller, musical.*

A funny film is a ….

A film about cowboys is called a…

A film with songs is a …

A film for children is a…

A film which often makes an exciting story about crime and police is a….

A film where you can live with characters in the travels is an ….

A film with magic is a …

*1) A funny film is a comedy. 2) A film about cowboys is called a western.*

*3) A film with songs is a musical. 4) A film for children is a cartoon.*

*5) A film which often makes an exciting story about crime and police is a thriller.*

*6) A film where you can live with characters in the travels is an adventure.*

*7) A film with magic is a fantasy.*

2) Pictures: What kind of film is it? (Slides)

*Ps: 1. It’s a fantasy. 2. It’s a thriller. 3. It’s a comedy. 4. It’s a cartoon. 5. It’s a fantasy*

*6. It’s an adventure. 7. It’s a fantasy. 8. It’s a cartoon. 9. It’s a western. 10. It’s a fantasy.*

T: My favourite film is Home Alone. It’s a comedy. What is your favourite film? What kind of film is it? (Учні запитують один одного ланцюжком.)

Today we’ll go to the cinema and we should know cinema rules. Look at the screen. Read the sentences and say what people must and what mustn’t do at the cinema.

Don’t forget, must is a strong modal verb. It means duty. Mustn’t we use in negative sentences.

For example: You must be quiet. You mustn’t rustle. (Children’s answers.)

Ps: You must switch off mobile phones.

You must buy a ticket.

You must come in time.

You mustn’t eat or drink.

You mustn’t take pets inside the cinema.

You mustn’t kick of seats.

**4. Speaking**

T: Let’s imagine that we are at the ticket office. You want to buy tickets. Your home task was: to learn a dialogue by heart. Who wants to speak first?

*Pupil: Good afternoon.*

*Ticket seller: Good afternoon.*

*Pupil: Can I have four tickets for Winnie the Pooh?*

*Ticket seller: Yes, you can. It’s a very interesting cartoon. How many adults and how many children?*

*Pupil: Two adults and two children, please.*

*Ticket seller: Two pounds fifty children and four pounds adults. That’s thirteen pounds, please.*

*Pupil: Thank you.*

*Ticket seller: Don’t forget cinema rules.*

*Pupil: OK. I must be quiet. I mustn’t drop rubbish. What time does the film start?*

*Ticket seller: At two o’clock.*

*Pupil: Thank you.*

T: Children, now your task is: to make up dialogues “At the ticket office” with the words from the cards. You’ve got half a minute to look at the words.

**1.**

Pupil

Two tickets

Tom and Jerry

three children

switch off mobile phone kick of seats

Ticket seller

cartoon

three pounds each children

nine pounds

at one o’clock

**2.**

Pupil

two tickets

Harry Potter

two children

come in time

take pets inside the cinema

^ Ticket seller

fantasy

three pounds fifty each

seven pounds

at four o’clock

**3.**

Pupil

five tickets

Cinderella

one adult, four children

come in time

eat or drink

Ticket seller

cartoon

three pounds fifty adult, two pounds fifty each children

thirteen pounds fifty pence

three o’clock

**4.**

Pupil

five tickets

Sponge Bob

six children

switch of mobile phone

take pets inside the cinema

Ticket seller

cartoon

three pounds each

eighteen pounds

four o’clock

**5. Physical activity.**

Let’s have a rest. Dear guests we invite you to take part in our musical. (All together sing Hokey Pokey and dance.)

**6. Reading and writing. PB p. 95 ex 2.**

Підготовка до читання тексту діалогу.

Прийом: зняття труднощів з окремих слів.

T: Open your books on page 95. Read two dialogues about other children’s pastimes with the speaker. Before reading repeat after me some words from the dialogues.

Character [kærɪktə] герой

title ['taɪtl] заголовок, назва

voice [vɔɪs] голос

Слухання тексту.

Let’s listen the dialogues.

Читання тексту.

Let’s read the dialogues by roles. You are Jim. You are Bill. You are Jane. You are Ann.

(Children read the dialogues.)

Контроль прочитанного тексту.

T: We’ll check how you understand this text. I’ll read you some sentences. Your task is: say true or false. Correct the false sentence.

T: 1) There is an interesting film Shrek at the cinema. (False)

P1: It’s false.

T: Why do you think so?

P1: I think it’s false, because there is an interesting film Monsters Incorporation at the cinema.

T: 2) It’s a computer animation film. (True)

P2: It’s true.

T: 3) Children meet at three o’clock at the cinema. (False).

P3: I think it’s false.

T: Why do you think so?

P3: I think it’s false, because children meet at 2: 45 at the cinema.

T: 4) Sulley is a huge monster with one eye. (False)

P4: I think it’s false, because Sulley is a huge monster with blue fur.

T: 5) The film is at 3 and 5 o’clock. (True)

P5: It’s true.

T: 6) Jane didn’t like the characters.(False)

P6: I think it’s false, because Jane liked the characters.

Робота в парах.

Прийом: з’єднати початок і запитання з його закінченням.

T: Match the beginnings and the endings of the questions.

What about going … a) is it on?

What kind … b) you like the film.

What time … c) of film is it?

How did … d) title?

What’s the… e) to the cinema next Sunday?

T: Change your cards with your partners and check them with the presentation. Read the first question.

P1: What about going to the cinema next Sunday? ( 1.e.)

P2: What kind of film is it? (2.c.)

P3: What time is it on? ( 3. a.)

P4: How did you like the film? ( 4. b.)

P5: What’s the title? (5. d.)

**7.Writing.**

T: Children, now we are at the cinema. We’ve got 5 minutes before watching films. Let’s have a rest and do the crossword. You’ve got cards with the crosswords. Let’s work. Who want to write the first verb?

T:Make up sentences with irregular verbs.

P1: We bought three tickets yesterday.

P2: They showed a film about animals. My friend showed me his parrot two days ago.

P3: Children went to the cinema last Saturday.

P4: The film started at two o’clock on Tuesday.

P5: It was a western. He was at the cinema at five o’clock.

P6: The ticket cost two pounds yesterday.

P7: They saw their friends at the cinema yesterday. I saw my favourite film actor two hours ago.

P8: The film began at two o’clock. He began to read a book yesterday.

P9: When did you go to the cinema yesterday? How much did the ticket cost?

P10: My friend told me about interesting film last week.

**8. Reading.**

T: We shall add soundtracks to the film “The Nightingale and the Rose.” We’ve got 4 roles: the young man, the beautiful girl, the nightingale, the narrator.

This is a hat with a surprise. There are 16 pieces of paper but some of them are empty. Take a piece of paper from the hat. (Each child takes a piece of paper).

T: Who does the voice of the young man? (the beautiful girl, the nightingale, the narrator?) Let’s watch the film. (Children watch the film.)

Let’s add soundtracks to the film. You’ve got a minute to look through the text.

T: Close your eyes. Imagine a beautiful garden and the nightingale. Open your eyes and read. (На екрані йде фільм без звуку).

Script.

Narrator: One day, a nightingale in a tree heard a beautiful girl and a handsome young man talking in a garden.

Girl: I like you very much, young man. But I will only dance with you at the Prince’s party tomorrow if you bring me a red rose.

Young man: A red rose? All right! I will find one.

Narrator: The beautiful girl left the garden and the young man began to look for a rose. He looked at all the rose trees but he couldn’t find a red rose. He started to look sad. The nightingale saw him and started to sing.

Nightingale: This handsome young man should not look so sad. I will sing a song to make him happy again.

T: Thank you for your reading. We shall go on the next time.

**9. Speaking.**

T: Open your books on page 96. Exercise 3. Look at an announcement. Your task: read and answer the questions.

Children read and answer the questions in turn.

P1: Is Return of the Dinosaurs a film or a play? (It is a film.)

P 2: Which day does it start? (It starts on Monday the 7th of February.)

P3: Can you see it on Sundays? (No, I can’t.)

P4: How much does it cost for children? (It costs half price for children).

P5: What time does it start on Tuesday? (It starts at 5 o’clock on Tuesday.)

P6: What time do they show it on Saturday? (They show it at 2:30 and 7:30 on Saturday.)

T: Let’s make up a dialogue in Past Simple.

P1: Was Return of the Dinosaurs a film or a play? (It was a film.)

P 2: Which day did it start? (It started on Monday the 7th of February.)

P3: Could you see it on Sundays? (No, I couldn’t.)

P4: How much did it cost for children? (It cost half price for children).

P5: What time did it start on Tuesday? (It started at 5 o’clock on Tuesday.)

P6: What time did they show it on Saturday? (They showed it at 2:30 and 7:30 on Saturday.)

**10. Summing – up.**

T: Our lesson is going to the end. What did we do at our lesson?

Ps: We talked about different types of films, we listened to dialogues and made up dialogues, we watched a film, we did a crossword, we read dialogues.

T: I want to thank everybody who took an active part in our work. Now you can change your tickets into presents. (Вчитель проходить по рядах зі шкатулкою. Учні кладуть в шкатулку квитки і одержують подарунки.)

Your marks are….

Pupils, I give you different announcements. Your task: make up a dialogue about the film as an example exercise 3 in your book. Use the announcement on the card.

Write down your hometask.

- Our work was good and we’ll continue it in our next lessons.

- Good – bye! See you soon!