**Тема.** ***Outstanding People of Great Britain and Ukraine: Their Contribution to Society.***

**Тип уроку:** урок узагальнення; за класифікацією Ніколаєвої – урок формування та розвитку мовних навичок.

**Цілі уроку:**

* Навчальні: 1.Розширити та узагальнити знання учнів про життя та діяльність відомих людей України та Британії
1. Узагальнити знання лексичного матеріалу та розвивати навички вживання Past Simple. Розвивати навички аудіювання для отримання певної інформації; читання для загального розуміння тексту та усного мовлення (підготовленного та непідготовленного) за темою уроку.
* Розвиваючі: розвивати аналітичне та критичне мислення учнів (уміння порівнювати, аналізувати, робити висновки).
* Виховні: виховувати інтерес до минулого, та видатних людей своєї країни, а також видатних людей країни, мова якої вивчається; почуття відповідальності за свої вчинки перед майбутніми поколіннями.

**Обладнання уроку:** дошка, мультимедійна установка.

**Procedures**

**1.** **Greetings**

* Good morning, ladies and gentlemen
* I’m glad to see you
* Sit down, please
* Are you in a good mood?
* Are you ready to start the lesson?
* Let’s check who’s absent today.

**2.** **There are lots of things in our everyday life, which make it easy and more comfortable.**

What are they?

***(Ss’ answers)***

* mobile phones
* TV
* the Internet
* washing machines
* dishwasher
* good books
* computers
* lovely music
* beautiful pictures
* How do we call people who invent something new?

***(Ss’ answers)***

**3.** **Now look at the screen. You can see some photos.**

- Do you know these people?

- What countries are they from?

***(Ss’ answers)***

**Britain Ukraine**

* The Beatles - Mykola Lysenko
* Alexander Graham Bell Volodymyr Vernadsky
* Yes, you’re right. They are British and Ukrainian outstanding people.

**4.** **So, the topic of our lesson is Outstanding People of Great Britain and Ukraine: Their Contribution to Society**

*(open your copy – books, write down the date and the topic of our lesson).*

But you are not going to be ordinary students. Imagine that you live in the 22 d century. You are the people of the future. There are some environmental and social problems in your world. Your task is to learn about famous people of the Past and to see, which of their inventions influenced the future.

For this we’re going to

* speak about British and Ukrainian outstanding people and their contribution to the world’s history;
* revise the words you’ve learnt on this topic and revise the Past Simple Tense;
* watch a video episode on this topic;
* have a short test;
* compare the inventions made in Britain and Ukraine and their role in the development of our civilization.
* At the end of our lesson we are to answer the question.
* How did the inventions influence the development of mankind?

**1.** **Before we continue our lesson. I’d like to find out how much you know about famous people of the past.** **(Quiz)**

Take your handouts. Find the quiz. I’d like you to work in groups and choose the student who is going to work, with the program “My Test Student”.

You have 1.5 min. to complete your work.

Now let’ check.

* Is your mark 12?
* If no, let’s find out which answers are correct? Look at the screen.
* Read and say if your group answered correctly.

If you aren’t satisfied with your results, don’t be disappointed. I’m sure this lesson will help you to improve your knowledge.

**2.** **Now let’s speak about present.**

- Has our life changed for the last 200 years?

 ***(Ss’ answers)***

Now look at the list of the scientific inventions and rank them in order of importance. Number 1 is the most important and number 5 is the least important.

Work in groups and be ready to explain your point of veiw.

Take **Handout №1** **(слайд)**

You have 1min.

* computer
* telephone
* car engine
* penicillin
* copy machine

Now your time is over and be ready to express our ideas.

**3.** **You’ve mentioned a car engine at the top/bottom of your list.**

Would you like to learn about the person who invented it and about his other inventions?

You’ll have a chance right now.

You’re going to work in groups and each group have the information which is divided into parts. Your task is to make the text complete, to read it and to answer the questions which are on the screen and in your **handout №2.**

Work in groups Speak only English. You have 3 min. to complete your work.

**James Watt (1736 - 1819)**

 Your time is over. Let’s start checking first,

- how have you completed the text?

1.E

2.C

3.G

4. B

5. F

6. A

7.D

Now let’s answer the questions

1. What was James Watt famous for?

***(Ss’ answers)***

* He was famous for his inventions. He invented an engine and a copying machine.
1. Were was he born?

***(Ss’ answers)***

* He was born in Scotland
1. Did he go to school?

***(Ss’ answers)***

* No, he didn’t
1. When did he die?

***(Ss’ answers)***

* he died in 1819
1. What did he invent?

***(Ss’ answers)***

* He invented an engine and a copying machine
1. Do you think his inventions did good or harm to mankind?

***(Ss’ answers)***

* They did good because now there are a lot of car with this engine and we can’t imagine our life without a copying machine

**4. The British made their contribution not only to the development of science.** They did a lot for Art development too. One of the famous British artists was Henry Moore. Would you like to find out some facts from his biography?

– ***(Ss’ answer)***

- So, open your **W.b.** at page 40 ex.4

I’d like you to work in pairs.

Your task is to complete the gaps with the suitable words.

You have 1 min. to complete the task.

Your time is over. Let’s start checking.

* Now, look at the screen. You can see a photo of Henry Moore and some of his works.
* Do you like them?
* Describe them with one adjective

***(Ss’ answers)*** - They are beautiful ( wonderful, nice real masterpieces)

* Do you think Henry More’s activity did harm or good to mankind?

***(Ss’ answer)*** He did good because his sculptures mad our life more beautiful.

1. **Today we are speaking a lot about outstanding people of Great Britain.** Who do you think is the most outstanding person in the history of the UK? You can see her portrait on the screen.
* ***(Ss’ answer)*** It’s queen Victoria

Do you want to learn something about the life of this ledy?

 ***(Ss’ answers)***

* Now look at the screen, watch the episode and then be ready to answer the questions. **(Video)**
* Victoria invented nothing but people name her an outstanding person. Why

***(Ss’ answers)***

* Because when she was the Queen, Britain was rich and people were happy.
1. **So, the British are talented in different fields of life.**

Now, look at the screen. You can see the names of some people who brought glory to Britain and also you can see their contribution.

Your task is to match the names of the scientist and his invention.

Be careful! You have to open the bracket and put the verbs in Past Simple.

Work in pairs. Take **Handout №3**

You have 2 min. to complete your work.

Let’s start checking.

* Did these people help the progress of mankind?

***(Ss’ answers)***

* Yes, they made a huge step in the development of Science, Physics, Medicine, Biology.
1. **In the other part of Europe, in Ukraine, scientific and cultural life was also full of events.**

The students have prepared some information about Ukrainian achievements in science, technology and Art.

Let’s start with science and technology. While you’re listening. You should complete the table. You should underline the correct variant. You also should decide if it had positive or negative effects?

Take **Handout №4**

Let’s check the table, you’ve completed

1. **During our lesson we have spoken, read and heard about British and Ukrainian artists, scientists and inventors.**

Now let’s compare the contribution the British and Ukrainians made. Work in groups.

**Group 1.** Analyse the work of British outstanding people

**Group 2.** Analyse the work of Ukrainian famous people

Use the information from **Handouts №3, 4,** and say:

* What is the role of those inventions / discoveries?
* What inventions did the British / Ukrainian make?
* Are the effects of the discoveries / inventions positive or negative?

The list of useful expressions is on your desks.

You may start your work. You have 3 min. Speak English only.

Your time is over. We’re ready to listen to you .

While group A are speaking, group B should listen attentively and count the positive and negative effects mentioned. (Were there more positive or negative effects).

1. **Summarizing your opinion, can we answer the question of our lesson?**
* How did the inventions influence the development of mankind?

***(Ss’ answers)***

* Yes, you’re right. There are positive and negative consequences of the inventions.
* What should people of the future do to stop the negative effects?

***(Ss’ answers)***

 **-** They should think properly.

- They shouldn’t use the inventions in wars.

- They should think about the future of our planet and help nature.

- They should think about people who will live on our planet in the future.

* They should think about the future of our planet and help nature.
* They should think about people who will live on our planet in 100 years, in the future.
* Is it easy or difficult?
1. **Now close your eyes and imagine what our world will be like, if there were no negative effects of some modern inventions.** **(музыка).**

Open your eyes and say

* What have you imagined?

***(Ss’ answers)***

Your ideas are very beautiful and I’d like to live in such world.

Everything is in our hands

Let’s try to make your dreams come true.

**1. Your first step for future life is your h/t. It will be different. The task is on the blackboard so open your day-book and write it down.**

**H/T:** 1) to write a biography of the famous person (British or Ukrainian)

(plan **S.b**.: p 75)

For some pupils, your home task is on these handouts

**2. Now your marks**