**Grammar Quiz**

**Music is being played to start the quiz**

**Presenter 1**:

Welcome, welcome to our Grammar Quiz!

To tell you of our grammar skills!

We are clever, we are smart!

Let our grammar quiz now start!

**Presenter 2:**

Backintime we’re going to get

Until our skills are good I bet!

Don’t hesitate and start the game!

The time to win is your first aim!

(**Ringing of bells)**

**Presenter 2:**

Tostart our game, let us divide into three teams. You will be given triangles of different colour(red, green, yellow) to do this.

Take a card and join your team.

**Presenter 1:**

The audience is welcome to support our teams: Row 1 supports the Red Team, Row 2 supports the Green Team and Row 3 supports the Yellow Team.

**Presenter 2:** Now, let’sget into our time machine and off we go!

**Round 1**

**Presenter 1:**

Our history is all around us.

**Presenter 2:**

 Can you tell us, what there was and what there wasn’t 200 years ago?

The more things you can think of, the better, but your time is limited to one minute.

(**Students make as many sentences as they can. As soon as they are ready with their answers, presenters transfer jury the answers)**

**Round 2**

**Presenter 1:**

We live in Ternopil, don’t we? This is our native town. But how much do we know about the history of Ternopil?

**Presenter 2**:

Look at two pictures of Ternopil and find ten differences. Then produce your answers.

(**Students examine the pictures, trying to find the differences. The most differences found, the better are the results. The jury then pinpoint the points)**

**Round 3**

**Presenter 1:**

Andthis time we arevisiting the Vikings, back a thousand years ago. Look at the picture and say what they had and what they didn’t have.

**Presenter 2:**

You have pictures of different objects to choose from and the envelope to put them into for our jury.

**(Students examine the pictures, trying to find the ones with the right objects.)**

**Presenter 1:**

Great job! You were really good at it!

**Round 4**

**Presenter 2:**

.To talk about the past we need Past Simple.

**Presenter 2:**

But do you know how we change the regular verbs when we talk about the past?

**Presenter 1:**

You are absolutely right! We add -ed

**Presenter 2:**

Your task in this Round is to add -ed to the following verbs. Remember the spelling rules, though.

**(Students add -ed to the verbs, using their spelling skills.)**

**Round 5**

**Presenter 1:**

Great job! You were really good at it!

**Presenter 2:**

And this time we are going to ancient Egypt, five thousand years ago.

**Presenter 1**:

 Get into our time machine, off we go!

**Presenter 2:**

We are in Egypt. Let’s see how the Egyptians lived. We need Past simple to talk about their life.

**Presenter 1:**

Do you know what a multiple choice is?

**Presenter 2:**

Of course, they know. It’s easy!

**Presenter 1:**

I don’t think it is. They have not only choose the right option, but also work out the spelling rules!

**Presenter 2**:

All right, let them try!

**(Students do the task. Then they transfer jury the answers.)**

**Presenter 1:**

Ourtravel in time is coming to the end.

**Presenter 2:**

Get into our time machine, we are going home!

**(Students get into the time machine and travel home.)**

**Presenter 1:**

We visited Ternopil 200 years ago**.**

**Presenter 2:**

We visited the Vikings 1000 years ago.

**Presenter 1:**

We visited Ancient Egypt 5000 years ago.

**Presenter 2:**

Yesterday is a history.

Tomorrow is a mystery.

And today?

**Presenter 1:**

And today is the gift

That’s why we call it the present!

**(All the students gather on the stage to hear the results and get their diplomas. The juri announce the winners of the quiz.)**