**Тернопільська спеціалізована школа І-ІІІ ступенів №3**

**з поглибленим вивченням іноземних мов**

**Тернопільської міської ради**

**Тернопільської області**

**План – конспект**

**уроку з англійської мови**

**у 10 класі**

**на тему:**

**Natural Areas in Ukraine**

**Підготувала**

**вчитель англійської мови**

**Чорна A.M.**

**Тернопіль - 2016**

**ТЕМА: THE MOST INTERESTING NATURAL AREAS IN BRITAIN AND UKRAINE**

**Мета уроку:** Розвиток монологічного мовлення по темі;

розвиток навичок аудіювання та читання.

**Технічні засоби:** Комп’ютер, магнітофон, PowerPoint presentations, video presentation, фотографії.

**Хід Уроку:**

1. **Greeting**

* Hello, dear students! I’m glad to see all of you.
* Hello, dear teacher! We’re glad to see you, too.
* Today, I’d like to invite all of us to visit the most interesting natural areas in Britain and Ukraine.

1. **Introduction into the topic**

**T:** - Look at these two pictures and tell me what is common between them and what is different.

(Ss look at the picture of White Cliffs of Dover (England) and the Crimean Mountains (Ukraine) and compare them)

**S1: -** Both these places are natural wonders.

**S2: -** Cliffs of Dover are in England and the Crimean Mountains are in Ukraine. Etc.

**T: -**In fact, you are quite right however, I believe that you know lots of other natural wonders. Can you name at list some of them?

Ss answers.

1. **Warming-up**

**T:** SB p.48:Ex.1 (b) – Look at the list of words, please, and tell me in what context you might find these words in the texts.

**Ss:** e.g.: - The White Cliffs of Dover are made of **chalk**

**-** The Crimean Mountains have some of the most **spectacular scenery** in the country. etc

**b. T:** - Good job, students. But here we’ve got another task SB p.48:Ex.3

(діти отримують листочки з лексикою та дефініціями, підбирають правильні)

**с.** Ok! Let’s check**.** And the last task is to match the given synonyms to the highlighted words from the text.

1. **Reading. SB p.48-49**

**T:** Read the text and choose the correct ending for the sentences SB p.48:Ex. 2(a)

* Now in pairs ask each other questions about the location, age, size, activities etc SB p. 48: Ex.5

1. **Listening**

**T:** - I’m sure most of you have been to the Crimean Mountains. But there are some facts that you didn’t know before. Listen and watch this advertisement and after listening be ready to fill in the tables and discuss how the two places are similar/different.

**(Video presentation)**

1. Students listen and after that fill the information into the table

|  |  |  |
| --- | --- | --- |
|  | The White Cliffs of Dover | the Crimean Mountains |
| Location |  |  |
| Age |  |  |
| Height |  |  |
| Length |  |  |
| Activities |  |  |

1. **Monologue speech**

**T:** - Let’s talk about some most interesting natural areas you have visited. You have prepared presentations of this places and we’ll eagerly listen to them.

**(учнівські презентації)**

**1) Valley of Daffodils**

**2) The Tunnel of Love**

**3) The Stone Grave (Kamiana Mohyla)**

**4) Sofiivka**

**T:** Excellent!!!

**4) Now open your copy books and write down the information you remember from the presentations.**

1. Name

2. Location

3. Historical details

4. What you can do/see there

5. Recommendations

1. **Home task:**

**T:** - Those places are really great, nevertheless I would like you to choose one of them and write a short article for your school magazine.

-Thank you for your work children. The lesson is over. Good-bye.