**Тернопільська спеціалізована школа І-ІІІ ступенів №3**

**з поглибленим вивченням іноземних мов**

**Тернопільської міської ради**

**Тернопільської області**

 **План – конспект**

 **уроку з англійської мови**

**у 10 класі**

**на тему:**

**Choosing Your**

**Career**

**Підготувала**

**вчитель англійської мови**

**Чорна A.M.**

**Тернопіль - 2017**

**«New Success» Pearson Education Limited**

 **Level: Intermediate**

**Objectives:**

***Form:* 10 form*.***

***Topic:* Choosing a Career.**

***Subtopic:* What Is Your Career Plan?**

***Course book:* NewSuccess Intermediate, Unit 7, p.p.62-63**

***Type of lesson:* a lesson of introducing the vocabulary on the topic and revising grammar.**

***Objectives:***

* **to enlarge vocabulary on the topic;**
* **revise grammar: Reported Speech;**
* **to develop listening and speaking skills;**
* **to practice pair and group work.**

***Equipment:***

* **a computer**
* **a screen**
* **cards**

***Procedure:***

***1.Greeting. Objectives.***

**Good afternoon. Glad to see you. Please, take your seats.**

**Our topic today is “Career Prospects? ”.(We are going to discuss whether your hard studies at school or university always guarantee you good career prospects in the future)**

**I know how important it is for you as you are leaving school in less than two years’ time. So let’s talk about some moments you are likely to face in future. Fist of all, let's think of as many jobs as you can (IT programmers, engineers, office/profit/ market managers, lawyers, economists, distributors, etc.**

***2. Warming – up.***

**Let’s have some warming-up. Let’s have a look at some situations through sentences. Divide into groups of three. Imagine, you have some problems at work. Here you are with Direct Speech statements about some problems people can face at work. Make turns to report them in written form.**

**Off we go!**

1. **I’m having problems at work today, but I know things will be better soon.**
2. **I didn’t apply for this position, but now I’m glad I’m here.**
3. **I’m going to text a message to my colleague now, it’s urgent!**
4. **My boss isn’t at work now and he won’t be here tomorrow.**
5. **I haven’t seen our partners this morning and have no idea where they can be now.**
6. **My duties at work are to manage office operations and arrange meetings.**
7. **My mate is expelled because he appears to be underqualified.**

**(the students take turns to read the sentences aloud and tick the correct ones).**

 **Well done.**

**VOCABULARY PRESENTATIONS**

**There is a photo showing how things might go at work. Look at the photo and describe it. (Are there any unfamiliar words to define the objects in the picture? Give definitions of things you don’t know English words for.(Students are describing the picture)**

***Discussing a story.***

**Your home task was to read the story of Alan Jeffries to get general idea of the text and work out the meaning of new words: degree, career opportunities, graduate from, enroll at, play truant, skip of classes, sit the exam, to be sacked (dismissed), resign (give up responsibility),expelled from(set free); odd-job(part-time task that is done on purpose), part-time job, full-time job, clock in, work overtime, permanent/temporary job, be promoted to, wages, salary, payment, etc.**

 **( students give definitions and discuss the text)**

**Now your task is to do ex.2 (complete the gaps with the appropriate paragraphs A-E) Let’s check. Good job! Tell me what key words helped you to find answers?**

**There’s a brief summary of Alan’s life after school. Try to guess the meaning of the words and fill in the gaps.**

**Ex.3….**

***3. Summarizing the information.***

 **Let’s think together and explain what the saying “You won’t make an omelette without breaking eggs” means? (** It is not always easy to do your job. You have lots of responsibilities at work. Sometimes it is difficult to achieve something important without causing any unpleasant effects.

Apart of reading the text you were to imagine your life after school and make short reviews about your life experience. But be attentive as we are going to

**combine listening and speaking and you’ll have to answer some questions in the end.**

***( students talk about their experience and plans for future.)***

**Do you share their point of view?**

 ***Watching a funny video.***

 **Of course, choosing a job depends on your personality and skills. Let’s watch a video and see what some people can do at work. (students watch the video and express their opinion)**

**You see that it’s not always that bad as they say: All is well that ends well!**

**How to choose a proper job? What jobs you would like to obtain when you finish your studies and why.**

 ***Defining priorities.***

 **So, first you should define your priorities and likes. On the board you can see a**

 **spidergram: health, education, economics, finances, media, IT technologies, engineering, architecture, culture). Express your likes with the help of these coloured green(I’d like this job) , orange(I’m not sure about it) and red(I don’t want it at all) papers.(the students stick the papers to the spidergram, then make a conclusion about their priorities).**

***Pair work. Speaking.Guess the job.***

**And now I ‘d like you to pair up. One of you writes a job he or she wants to choose on a piece of paper. The other should ask questions as for the necessary traits of character and skills to find out the word.(students work in pairs, then report to the class)**

 ***Listening and writing.***

***Let’s listen to some students talking about their plans for future.***

**One of the main reasons people work is money. Listen and complete the task.**

**Which two ways of getting money do they suggest? Do you share their point of view?**

 ***Role-play. Group work. Speaking.***

**Well, and now let’s have a role- play. For this we should form two groups and choose two experts. One group is going to prove that the job of an interpreter is very good and the second group tries to argue with the first one. Our experts listen to both groups and then tell us their decision. Here are the prompts for the groups.**

 ***4. Making a conclusion. Home task. Evaluation.***

 **Well, our lesson is almost over, so let’s make a conclusion. As for our aims:**

 **- Have we practiced vocabulary and grammar of the topic?**

 **- Have we trained our listening and speaking skills?**

 **- Have we practiced pair and group work?**

 **- What have we achieved today?**

 **Your homework for tomorrow is to prepare the presentation on the topic “What job I’m going to obtain and why?”**