Unit 8. Save Your Planet

**Variant 2**

Level І

**1. Mark the correct translation of the word.  
1.забруднювати 2. небезпека**

1. to reuse; a) danger;
2. to do harm; b) rubbish;
3. to pollute; c) harm;
4. to protect. d) plant.

**2. Mark the odd word:**

1. danger, pollution, harm, protection
2. animal, fish, factory, bird

**3. Make adverbs from the adjectives.**

1. quick
2. bright

**4. Fill in the missed letters.**

a) res\_ \_r \_ es; b) w\_ l \_ l\_ \_e.

Level II

**1. Make up word combinations using the following words.**

1. to cause
2. to breathe

**2. Mark the adjectives formed from the nouns.**a) humourless; b) excited;

c) polluted; d) harmless.

**3. Translate the sentences.**

1. Water pollution does harm to people's health.
2. All people should take care of the environment.

**4. Make the sentences negative.**

a) Factories cause pollution.

b) We should keep our cities clean.

**Level Ш**

**1. Mark true statements.**

1. Cats are extinct animals.
2. Pandas eat only bamboo.
3. Natural resources will not end.
4. Plastic bottles can be recycled.

**2. Complete the sentences.**

1. People should ……………… .
2. Rainforests ……………….. .

**3. Answer the question.**

1. What animals live in Ukraine?
2. Why are tigers in danger?

**4. Fill in missed words.**

1. When you turn the light off you save …………… .
2. Pupils clear …………… from the park near their school.

**Level IV**

1. **Write three environmental problems.**

2.  **You are going to speak about the danger to our planet at a confer­ence. What will you say? Write 5-6 sentences.**

**3. Your classmates are discussing the problem of animal extinction. Make three suggestions how to save disappearing animals.**

**4. Write as many words that can be used with the word "natural" as possible.**