Unit 2. School Library

Variant 2

**Level I**

1. **Find the correct translation of the word.** 1.правдивий 2.взірець
2. imagined a) success
3. truthful b) fiction
4. amusing c) pattern
5. noble d) title

 **2. Choose the correct word to complete the sentence.**

 1. plots / scripts

 His ………….. for the films made him the most successful writer in Hollywood.

 2. narrator / author
 …………….. is a person who writes books

 **3. Add the missed form of the irregular verbs.**

 1. ……………. — burnt — burnt

 2. mean —…………….— meant

 **4. Write down a word combination using the following words.**

 1. amusing

 2. to contain

**Level II**

 **1. Translate the following sentence.**

 A librarian uses the catalogue to find a book.

1. **Write down your own sentences using the following words.**

 1. a setting

 2. achievements

 3. Mark the sentences containing reported commands.

1. Father told me to do it at once.
2. The girls told me not to enter the room.
3. The teacher asked me why I'm late.
4. Tony told us that he had been to Paris twice.

 4. Fill in the sentences with the words to tell / to ask in the correct form.

 1.'Could you answer the phone, please.'

 He ………… me to answer the phone.

 2.'Open the letter immediately.'

 He ………. me to open the letter immediately.

**Level III**

 1. Complete the sentence.

 The teacher tells the pupils ……………. .

 2. Mark the correct reported sentence.

 1. 'Could you hold the bag, please', asked the girl.

1. The girl asked me hold the bag.
2. The girl asked to me to hold the bag.
3. The girl asked me to hold the bag.
4. The girl asked hold the bag.

 2. 'Don't use this pen', she said.

1. She told me not to use this pen.
2. She told me to use this pen.
3. She told to me to not to use this pen.
4. She told not to use this pen.
5. Put the request into reported speech.

 'Please, pass me the sugar', asked the lady.

 4. Change these reported commands into direct ones.

 1. Debby asked me not to leave the door opened.

 2. She told me to give her a cup of tea.

**Level IV**

 1. Write 3—4 sentences about books you like to read.

 2. Change the dialogue into reported speech.

 *Lucy:* Don't make anything for lunch, Mum.

 *Mother:* Could you tell me this a bit earlier?

*Lucy:* Next time I will.