**Lesson plan 1**

**Topic Online Safety**

**Objectives**

• to develop students’ speaking skills

• to develop critical thinking skills through classification

• to encourage students to think about the importance of online safety

• to encourage teenagers to be safe online

**Outcomes** by the end of the lesson pupils will be able to use active vocabulary in speaking, to identify and describe the main online dangers, identify a range of cybercrimes, analyze the ways of online safety

**Age group** 9 form 13-14

**Level**  Intermediate

**Time**  45 minutes

**Materials** Worksheet, Role card A, Role card B, textbook Prime Time 3

**Introduction (5 minutes)**

It is important that online safety is discussed with teenagers who might not always be aware of dangers, especially in a world in which more and more young people are spending more and more time online. This lesson addresses the topic of online safety in a motivating way, allowing students to discuss issues, share their opinions and ideas and then do some online activities to finish the lesson or as a homework task.

Students begin by writing some words the teacher dictates, then using them as prompts to guess the topic of the lesson. When the topic is established students read a poster about online safety. They do a pre-reading vocabulary activity and two comprehensive activities. If you have access to a data projector in your classroom you can show a video about internet safety, where the tips from the poster are introduced. The lesson concludes with a role-play activity. Students are given

role cards with key information and language support. There are several links to extra activities on the LearnEnglish Teens website, which provide further classroom practice or make an ideal homework task.

**Procedure**

Before the lesson

Download the three Worksheets and downloads from

http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/online-safetyposter.

You will need one copy per student of the exercises, one teacher’s copy of

answer key and the poster.

**1. Warmer (5-10minutes)**

Dictate the following words or write them on the board for students to copy.

*online share information personal privacy password*

Explain that these words are all related to today’s lesson theme.

Students discuss their ideas in their groups and make suggestions about the theme of

the lesson.

**2. Speaking (10 minutes)**

Tell students that you are going to show them a poster about online safety. Before

they see the poster they are going to do a preparation activity.

Students do the preparation activity from the worksheet focusing on vocabulary from

the poster.

Students then look at the poster (on their worksheet) and do comprehension activities

**3.Listening(10 minutes)**

Ex3/p104

Listen to four people who have been victims of cybercrimes

*Match the people to the crime*

A phishing

B identity thift

C computer virus

D illegal downloading

E email spam

Students can check their answers to exercise

**3. Reading (10 minutes)**

Students work in pairs or small groups

Conduct feedback as a whole class.

Elicit ideas for other tips for online safety. Encourage all pairs or groups to make at

least one suggestion.

4. (15 minutes) (Optional) Show students the online safety video at:

http://learnenglishteens.britishcouncil.org/uk-now/video-uk/online-safety-tips.

**5. Feedback, evaluation**

**6 . Home task Role-play in pairs**

Give each pair of students a pair of role-cards.