**Lesson plan 2**

**Topic Crime fighters. Passive voice**

**Objectives**

• To develop students’ speaking skills

• To present new vocabulary

• To encourage students to think about different professions connected with crimes

• To encourage teenagers to fight with crimes

**Outcomes** At the end of the lesson students will be able to demonstrate turn-taking in a group situation when speaking about crimes, describe types of professions, connected with crimes

**Age group** 9 form 13-14

**Level**  Intermediate

**Time**  45 minutes

**Materials** Worksheet, computers, CD

**Procedure**

1. **Greeting (5 minutes)**

You will need one copy per student of the exercises, one teacher’s copy of

answer key and the poster.

 **2 . Warmer (5 minutes)**

 **Across: Find the types of crime**

 **1 the act of damaging other people’s property**

 **2 the act of taking goods from a shop without paying**

 **3 the act of encouraging somebody to give away personal information so that others can use it to get money or goods**

 **4 the act of entering a building illegally and stealing things**

**Down:**

 **5 the act of deliberately setting fire to something**

 **6 the act of breaking into computer systems**

 **7 the act of stealing items from people's pockets or bags**

 **8 the act of stealing money from a bank**

 **9 the act of driving over the speed limit.**

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**3.Check-in hometask**

Role play

**4.Vocabulary presentation (10 minutes)**

Scientific method, analyse, physical evidence , security guard, private detective, lawyer, forensic scientist, police detective, judge, store detective, prison guard

**Listen and say Which person**

1. Is employed by a shop to catch shoplifters?
2. Advises people about the law and represents them in court?
3. Works in a prison supervising prisoners?
4. Uses scientific techniques to examine evidence?
5. Protects buildings such as banks or shops?
6. Decides how a criminal is punished in court?
7. Tries to find out what happened in a crime and to arrest the criminals?
8. Is paid to find out information about others?

**5.Reading (10 minutes)**

Aim: to introduce the topic of the text and listen and read for gist

* Ask Ss to read the questions in the text and try to guess the answers
* Play the recording. Ss listen and follow the text in their books and check if their guesses were correct

**Text Ben Langdon Forensic Scientist**

**Post-reading activity**

**Match the highlighted words to their meanings:** *name, normal, carrying a weapon, answered, proof, upsetting, very small amounts, specimens, person police believe is a guilty of a crime,faster than ever before.*

**Fill in:** *solve, crime, blood, ultraviolet, record, silicon.* **Make sentences about Ben using the completed phrases.**

Choose the correct item.

 **1** Tommy loves to **transform/construct** toy aeroplanes and spaceships with his Lego bricks.

 **2** The photographer set up his own website where he uses his pictures to **comment/click** on social problems.

 **3** Her new book received **reaction/approval** from the critics – they all thought it was really good.

 **4** The **concrete/crack** walls of the building were badly damaged in the earthquake.

 **5** Personally, I thought the play was rude and **offensive/illegal** – I wouldn’t recommend it.

 **6** Nobody is sure who the artist is – his **true/public** identity remains a mystery.

**Listen and check**

1. solve crimes
2. in record time
3. blood analysis
4. crime scene
5. ultraviolet light
6. silicon chip

**6. Grammar and writing (10 minutes)**

**Rewrite the headlines in the passive voice.**

1. ROBBERS CAUGHT WITH ₤ 1,000,000
2. ONE-DAY SRIKE TO BE HELD NEXT MONDAY
3. MISSING SKIERS FOUND
4. NEW MUSEUM TO BE OPENED BY MAYOR
5. BANK ROBBERY COMMITTED YESTERDAY

**7. Feedback, evaluation**

**8. Home assignment**

Ex.5 Read the sentences and fill in which job each person does, using the words from the box.

security guard, private detective, lawyer, forensic scientist, police detective, judge, store detective, prison guard

 **1** Mr Mitchell sentenced the accused to seven years in prison.

 Mr Mitchell is a …………………………………………….. .

 **2** The company hired James to protect their offices from burglars.

 James is a …………………………………………….. .

 **3** Inspector Sanders and his colleagues found all the necessary evidence to arrest the arsonist.

 Inspector Sanders is a …………………………………………….. .

 **4** Miss Shaw gives legal advice to people who are accused of committing a crime.

 Miss Shaw is a …………………………………………….. .

 **5** Alan took the prisoner to his cell.

 Alan is a …………………………………………….. .

 **6** Cathy was hired by several shops at the mall to keep an eye out for shoplifters.

 Cathy is a …………………………………………….. .

 **7** Julia uses the latest scientific techniques to solve crimes.

 Julia is a …………………………………………….. .

 **8** Eileen hired Mr Anderson to help her find her missing daughter.

 Mr Anderson is a ……………………………………………..