**Lesson plan 3**

**Topic Impersonal /Personal passive structures. The**

 **Causative**

**Objectives**

* To develop students’ grammar skills
* to introduce new grammar theme
* To develop critical thinking skills writing
* To encourage students to use grammar structures when speaking
* To train writing skills

**Outcomes**

By the end of the lesson pupils will be able use passive structures, will improve speaking skills, increase vocabulary, and more learning skills

**Age group** 9 form 13-14

**Level**  Intermediate

**Time**  45 minutes

**Materials** Worksheet, Role card A, Role card B

**Procedure**

**1.Greeting (5 minutes)**

You will need one copy per student of the exercises, one teacher’s copy of

answer key and the poster.

**2 . Warmer (5 minutes)**

**Bingo game**

**3.Checking home assignment**

Fill in: *specialise*, *use*, *identify*, *represent*, *supervise*, *present*.

 **1** Mr Nash will …………………………… Paul in court – he’s been the family lawyer for years.

 **2** The guards …………………………… the prisoners during the day and make sure they behave themselves.

 **3** In this forensic department, we …………………………… in fibres and blood analysis. For fingerprint specialists, go to the 5th floor.

 **4** Amy has to go to court tomorrow to …………………………… evidence in the trial because she witnessed the attack.

 **5** Forensic scientists have special equipment to …………………………… chemicals found at the crime scene.

 **6** The police …………………………… scientific techniques, such as DNA analysis, to catch criminals.

**4. Grammar presentation**



 **Grammar practice**

 Rewrite the sentences in the *passive* personal and impersonal construction, as in the example.

 1 People say that he has the most beautiful garden in the neighbourhood.

 It *is said that he has the most beautiful garden in the neighbourhood*.

 He *is said* *to have the most beautiful garden in the neighbourhood*.

 2 People think that the car has been stolen.

 It

 The

 3 They know that the thief was wearing a red T-shirt.

 It

 The thief

 4 People say that he escaped from prison yesterday.

 It

 He

 5 People expect that the President will win the Nobel Peace Prize this year.

 It

 The President

 6 They believed that she had stolen the money before she resigned.

 It

 She

**The causative**

 D Write the sentences in the causative form.

 1 The hairdresser dyes Linda’s hair.

 2 Mike has installed some new programs on my computer.

 3 Did someone clean your pool?

 4 A cook will prepare a meal for them.

 5 They stole my brother’s bike last night.

 6 A beautician is painting Charlotte’s nails.

 7 A travel agent had organised their trip.

 8 They were decorating Tom’s house.

**5.Developing listening skills**

**Listening**

You will hear five people talking about their communities. Listen and match the speakers (1-5) to the statements (A-F). Use each statement once. There is one extra statement.

|  |  |  |
| --- | --- | --- |
|  A The speaker often sees crimes taking place. | Speaker 1 |  |
|  B The speaker is happy about something that’s happened in their community. | Speaker 2 |  |
|  C The speaker feels afraid of something. | Speaker 3 |  |
|  D The speaker has started a community programme. | Speaker 4 |  |
|  E The speaker wants to move out of their area. | Speaker 5 |  |
|  F The speaker is fighting to keep something. |  |  |

1. **Feedback, evaluation, home assignment**

Ex9p.101 SB

p.6b WB